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E·S·R·C
ECONOMIC
& SOCIAL
RESEARCH
COUNCIL

Early Literacy Work with Families

opportunities - recognition - interaction - models

Thursday 15th March 2012

9.30am – 3.30 pm

The Edge Conference Centre,
University of Sheffield, S10 3ED

The conference is funded by the Economic & Social Research Council (ESRC).

The event is free to participants.*

Conference Chair: Emeritus Professor Peter Hannon

At this conference 20 practitioners who have been working on our *Early Literacy Work with Families* project will share their experiences of working with the ORIM (Opportunities Recognition Interaction Models) Framework in their settings. They will present examples of their work and discuss how this has made a difference to children and families. They will lead a range of inspiring, practical workshops, and sharing their practice. The full list of workshops can be found over the page. Delegates will be able to attend two as part of the day. **Professor Cathy Nutbrown, Professor of Education, Director for Research** at The University of Sheffield, School of Education, will also be giving a keynote address on *Early Literacy Work with Families*.

The event is aimed at anyone working in early years settings, schools and support services.

To book a place or for more information please email Karen Kitchen
[k.kitchen@sheffield.ac.uk]

Places are limited and we anticipate high demand. A maximum of two places per setting, school or service can be applied for.

**A charge may be made for unused places – if you book and are unable to attend please let us know.*

Workshop Number	Workshop Title	Workshop Leaders	Synopsis
1.	Home Visiting – Why Bother?	Annie Jones – Children's Centre Teacher – Manor Children's Centre, Sheffield Clare Rowntree-Jones – Children's Centre Teacher – Montenev Children's Centre, Sheffield Clare Slinn – Assistant Headteacher – Montenev Primary School, Sheffield	This workshop will focus on the experiences of three practitioners who used Home Visiting and the ORIM framework to help parents become more involved in supporting their children's learning. Come along and hear our stories and look at some practical ideas for working with families in their own homes.
2.	'Parents as Recognisers': Using the ORIM Framework to support bilingual families	Zohra Dabhad – Manager – Blenheim Pre-School, Dewsbury Kay Davies – Early Years Consultant, Kirklees LEA Yasmin Rifat – Early Learning Mentor – Gladstone Primary School, Peterborough	This workshop explores how the ORIM Framework really can make a positive difference to working with bilingual families and communities. It offers practical strategies and resources which have strengthened 'parents as recognisers' to value the <u>home learning environment</u> which impacts on children's early language, communication and literacy outcomes. Case studies include examples from a pre-school in Dewsbury, West Yorkshire and a Reception Class in a Primary school in Peterborough, Northamptonshire. How do we know we are reaching and inspiring all families to recognise and to enjoy their children's early learning?
3.	Using ORIM in Childminding and Outreach work	Julie Bowles – Childminding Improvement Officer – Children's Services Department, East Sussex Jayne Walden – Outreach Worker – Tamworth Early Years Children's Centre	This workshop will focus on the experience of using the ORIM Framework in a home based childcare setting with childminders and with young children and their families. We will focus particularly on the oral language and environmental print strands.
4.	Two Year Olds: Using ORIM in home visits and group events to support play and engage parents	Andrea Lancaster – EYFS Consultant – Valley Park Children's Centre, Sheffield Cheryl Pugh – Children's Centre Teacher – First Start Children's Centre, Sheffield Sue Withey – Children's Centre Teacher – Darnall Children's Centre	From September 2012 there will be a new EYFS and from September 2013 a universal two year FEL offer for vulnerable children. Three LA Early Years Consultants share their experience of developing 'The Playbox Project', which is their response to these future challenges. In this interactive workshop, there will be an opportunity to explore the Playbox resource packs and to hear how home-visits and events were organised.
5.	ORIM and Environmental Print	Rachel Hitchens-Orr – Senior Early Years Teacher – First Steps Nursery School, Sheffield Sandie Piper – Assistant Children's Centre Area Coordinator – Uckfield Children's Centre, Uckfield Sarah Williams – Early Years Teacher – First Steps Nursery School, Sheffield	We aim to share good practice through practical and effective everyday activities using the powerful medium of Environmental Print with children and their families. Using the ORIM Framework three practitioners share their experiences of using print from the local settings and local community.
6.	Supporting young children's engagement with images as part of their wider literacy learning	Mandy Foster – Additional Services Manager – Grace Owen Nursery School, Sheffield Dylan Yamada-Rice – Doctoral student – University of Sheffield	This workshop will share a part of the REAL project that used the environmental print section of the ORIM framework with a focus on images in environments. Images were defined as a way of communicating that sometimes supports writing and sometimes conveys a message on their own. The project worked with parents to help them support their child's interest in images and recognise and develop their knowledge of the conventions of images
7.	Supporting Early Writing through ORIM	Vanessa Blore – Foundation Stage Manager – Farmilo Primary School and Nursery, Mansfield. Hazel O'Neil – Deputy Head of Centre – Children's Centre, Acton Katie Ward – Pre-School Teacher – Holmsdale Manor Nursery School, Leicestershire	Three Early Years practitioners report on their use of the ORIM Framework to support parent-child interactions around early writing. The three practitioners have varied backgrounds, working in a private nursery setting, a LEA Children's Centre and a Reception class.
8.	Supporting Children's Oral Language development through ORIM	Nicola Blatchly-Lewis – Early Years QTS – Shrewsbury Road Children's Centre, London Jacqui Hardie – Nursery Teacher – Cleves Primary School, London	Celebrating the success of using the ORIM framework to structure language development sessions; as an extension of Chatterbox referrals and also with pre-school children in a school nursery. The two Early Years teachers will share strategies used with children and families with predominantly EAL children in an inner London Borough, using ECAT principles and resources.

Programme is subject to change