



Session 6.2
Involvement
at the heart
of practice –
examples

This presentation offers practical, effective examples of ways to involve parents in their children's learning. The Camden Foundation Stage Advisory Teacher Team share experience gained from their projects to involve parents.

Learning outcomes

By the end of this session participants will have:

- found out about the elements required in order to support parental involvement in their children's learning and learned about some examples of practice.

Time required

30 minutes

How to run the activity

Show the video clip of the work of the Camden Foundation Stage Advisory Teacher Team. Ask participants for their initial reactions.

(This session will be presented on a DVD provided by the Camden Foundation Stage Advisory Teacher Team in the PEAL training between October 2006–March 2007. The DVD is available in the PEAL Resource pack.)

Prompts for learning points

Ask the following questions to aid a group discussion:

- What do you feel works well?
- How might it apply in your setting?

Refer participants to Resource sheet 6.3 *How do the most effective schools and settings communicate with parents?*

Learning points

- Settings should share educational aims and information about learning with parents.
- Parents should be encouraged to become active in sharing regular observations, decision-making and planning for learning.
- Lending and sharing equipment and resources with parents encourages learning at home.
- It helps to have a member of staff with responsibility for the promotion of parental involvement.
- Monitoring and evaluation helps to ensure that all parents are included.