

Child's name: W

Date:

Practitioner's name:

Parent / carer's name:

		A Learning Story - Painting Cup for Mother's Day
Belonging	Taking an interest	<p>W dips brush into yellow paint, lets it drip down side of cup. Says "Mum drinks tea." Turns cup round to paint other side, follows shape of handle with brush. "I want to use pink", paints some shapes and then watches paint drip from brush. Adult asks if W wants to write Mum inside. Adult writes and W paints over the letters. When he paints over 'M' he says "it's like in my name" - [last letter] "I like the yellow on my cup" and goes to wash his hands.</p>
Well-being	Being involved	
Exploration	Persisting with difficulty, engaging with challenge	
Communication	Expressing ideas or feelings	
Contribution	Taking responsibility	

Future learning priorities:

Carr, M (2001) *Assessment in Early Childhood Settings, Learning Stories*
Paul Chapman Publishing