



## PEAL e-Bulletin - June 2009

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### 1. PEAL News

#### 1a. PEAL Training Opportunities

PEAL is available to buy in to Local Authorities. There are several options available; from standard 1 day PEAL training that enables participants to get the training accredited at Level 3 (a single unit of the whole award); to facilitation skills for trainers that would like to deliver PEAL within their own Local Authority. Further information about the available options can be found on the PEAL website, under the training section.

There are also some individual places available through the NCB training department. These places are very limited and fill up quickly. Sessions will be run in London on 16<sup>th</sup> October 2009 and in Nottingham on 9<sup>th</sup> March 2010. Please visit

[http://www.ncb.org.uk/Page.asp?originx\\_5596lh\\_9680312142481b19k\\_2008815150n](http://www.ncb.org.uk/Page.asp?originx_5596lh_9680312142481b19k_2008815150n) for further details.

#### 1b. Staffing

PEAL welcomes Priya Jugnauth as the new full time Early Childhood Unit (ECU) Administrator. Priya takes over the role from Faye Hounsome from this week, and was previously the Administration Assistant for PEAL. Priya will continue working alongside PEAL as the ECU works towards a more integrated approach.

As a result of this, ECU is now looking to recruit a part time Administrative Assistant. Please visit [www.ncb.org.uk](http://www.ncb.org.uk) for further information.

## 2. PEAL Developments

### 2a. Accreditation

PEAL is now preparing to deliver training to support the needs of those working towards the new level 3 *Work with Parents Award* (3599), as well as currently delivering training to meet the needs of candidates working towards the level 3 unit *Engage parents with their children's early learning* (311). PEAL will be able to register candidates for these new qualifications from September, but welcome expressions of interest from those taking part in training before then.

These qualifications are within a new suite of qualifications developed by City and Guilds that has been accredited by the QCA on the Qualifications and Credit Framework, for more information go to:

<http://www.cityandguilds.com/cps/rde/xchg/cgonline/hs.xsl/20011.html>

The qualifications have been designed to provide the learner with the knowledge and skills to enable them to support and work with parents. Following the *Work with Parents* test and trials the qualification has been revised. The qualifications aim to:

- Provide learners with essential skills and knowledge to enable them to support parents in their parenting role.
- Provide experienced practitioners with recognition for their experience, knowledge and skills.
- Provide 'top-up' training and continuous professional development opportunities for staff working in the sector.

PEAL are pleased that attending PEAL training will continue to be a route for supporting practitioners who wish to gain accreditation for their learning.

### 2b. PEAL and Listening to Young Children

#### Listening & Peal - Option 1 for Practitioners

The *Listening as a way of life - An Introduction* course aims to inspire and enable practitioners to listen to young children and involve them in decisions which affect their lives, through every day practice.

By the end of the day participants will be able to:

- To understand the benefits of listening for children, practitioners, parents and early years services
- To identify challenges to listening and ways of overcoming these
- To explore the different 'languages' through which children communicate and ways in which they can help children to express their ideas, feelings and preferences

- To reflect on their current practice and plan how to develop children's involvement in the design, development and delivery of early years services

Each one day session costs £2,250 for up to 24 participants (excluding venue and catering costs which are arranged by the local authority/organisation.) For further details, please contact Lucy Williams: [lwilliams@ncb.org.uk](mailto:lwilliams@ncb.org.uk) or call 020 7833 6816.

#### **Listening & PEAL - Option 2 for Advisers/ Managers**

The *Embedding listening within the Early Years* course aims to inspire advisers, managers and those in strategic roles to support practitioners in listening to young children and involving them in decisions which affect their lives, through everyday practice. This course also explores the links between listening to young children and other related practice, such as the involvement of parents as partners in their children's learning, and creating a broader listening culture as part of quality improvement. The course includes resources for cascading training.

By the end of the day participants will be able to:

- identify the importance of listening as part of everyday practice
- examine the concept of a listening culture, and the skills required to support its development
- identify their own values and principles and see how these relate to development of practice within settings
- explore their own skills and knowledge and identify areas for development
- gain knowledge of the policy context and research that underpins listening to young children
- gain confidence in dealing with challenges
- recognise opportunities for, and barriers to, embedding listening within the early years
- identify the support, changes and actions needed in order to take the work forward.

Each one day session costs £2,500 for up to 20 participants (excluding venue and catering costs which are arranged by the local authority/organisation.) For further details, please contact Lucy Williams: [lwilliams@ncb.org.uk](mailto:lwilliams@ncb.org.uk) or call 0207 833 6816.

### **2c. ECU's NQIN professional development programme**

NQIN has developed an innovative professional development programme to support quality improvement managers and officers. Individuals are welcome to join courses running in London and the regions. These courses can also be rolled out in-house to local authorities and government offices. The programme includes training on:

*Making a difference: measuring outcomes* (one-day course for managers and team leaders).

*Policy, evidence and practice programme* (5 day leadership development programme for senior managers).

*Developing mentoring practice in early years and playwork* (one-day course for managers, local authority officers and early years professionals including childminders).

*Developing assessor practice in early years and playwork* (one-day course for managers, local authority officers and early years professionals)

Further information on these programmes please visit:

[http://www.ncb.org.uk/Page.asp?originx\\_5536bd\\_45486526696999t79t\\_20061013724b](http://www.ncb.org.uk/Page.asp?originx_5536bd_45486526696999t79t_20061013724b)

or contact Heather Ransom 020 7843 6078/hransom@ncb.org.uk) to discuss your training needs.

## **2d. New Website launched by the Family and Parenting Institute**

A new website has been launched by the Family and Parenting Institute, with PEAL as a key partner. It will help parents kick start their young children's learning.

The website - [www.earlyhomelearning.org.uk](http://www.earlyhomelearning.org.uk) - provides tips to parents, advice to practitioners who work with parents and information for organisations that would like to set up a service on early home learning for parents. The website has been funded by the Department of Children, Schools and Families.

## **3. Training & Conferences**

### **3a. Early Years Conference 2009**

**Friday 3 July 2009, Lincoln**

If you work in the Early Years Foundation Stage or Key Stage 1, are interested in developing your practice and provision and want to find out about different educational philosophies, this conference will be relevant to you. The conference will involve three practical workshops led by experts in HighScope, Montessori and Steiner Education and will be followed by a discussion, led by successful early years leaders on how to put your philosophy in practice. The conference will enable participants to undertake the MA module PPD103 Early Years Education. Presented by Bishop Grosseteste University College Lincoln.

<http://www.bishopg.ac.uk/docs/EDS/Early%20Childhood%20Conference%20flyer.pdf>

### **3b. Give Your Two-Year-Olds The Best Start In Life**

**8 July 2009, Birmingham**

Boost the future outcomes of this 'In-Between' age group by setting realistic expectations and supporting behaviours throughout this crucial Development

phase. Presented by Nursery World.  
[www.workingwithtwoyearolds.com](http://www.workingwithtwoyearolds.com)

### **3c. Advance Beyond Target Chasing & Strategically Measure Impacts & Outcomes**

**9 July 2009, Birmingham**

Working In Partnership To Embed Measurement Into Your Service And Effectively Evaluate The Impact Your Work Has On Children & Young People's Lives. Presented by Children and Young People Now.

[www.measuringoutcomes.co.uk](http://www.measuringoutcomes.co.uk)

### **3d. Early Years Foundation Stage - One Year On**

**Updates And Reflection On The Implementation Of The EYFS - One Year On**

**30 September 2009, Birmingham**

Following 4 sell-out conferences *Nursery World* brings you insight into how the EYFS is working in practice so far.

Ensure you are confident and up to date in the delivery of the EYFS framework, share experiences and best-practice with your peers to move forward with the EYFS to improve outcomes for children in your community across all settings. Presented by Nursery World.

<http://www.haymarketevents.com/conferenceDetail/369/early-years-foundation-stage-one-year->

### **3e. Talk To Your Baby**

**6 October 2009, London**

This year's Talk To Your Baby (TTYB) conference will look at the vital links between the maturing brain and early communication development.

Consultant psychotherapist Robin Balbernie will discuss the developing brain and Charmian Kenner from Goldsmiths will share research about bilingualism and what clever communicators babies are.

[www.literacytrust.org.uk/talktoyourbaby/conference2009.html](http://www.literacytrust.org.uk/talktoyourbaby/conference2009.html)

**We want your feedback and ideas! Please direct any comments or queries to: Heather Goodwin, Admin & Training Coordinator, PEAL-  
[hgoodwin@ncb.org.uk](mailto:hgoodwin@ncb.org.uk)**

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